

**MODULE DESCRIPTION – ACADEMIC YEAR 2019-2020**

<b>Field</b>	Design and Fine Arts	
<b>Program</b>	<b>Master Design</b>	
<b>Major</b>	<b>All majors</b>	
<b>Module title</b>	Training in research I – Introduction	
<b>Code</b>	1MaDe11	DDI303811FE19
<b>Course type</b>	Master	
<b>Semester</b>	Semester 1	
<b>ECTS credits</b>	2	
<b>Prerequisites</b>	None	
<b>Languages</b>	French / English	
<b>Place</b>	ECAL	

<b>Skills targeted General learning objectives</b>	This module aims to convey the nature and stakes of design research to the students, through an approach closely linking theory and practice. This enables students to differentiate between design practice and design research practice (to understand the epistemology of research). Several concrete examples allow them to apprehend the various aspects and possible approaches.
<b>Teaching content and form</b>	The module takes place over two block days, one of which brings together 1st year students with 2nd year students taking the Training in Research III module. The first day of the module is provided as an introductory course on design research. Presentations by designers/researchers shed practical light on the concepts introduced in the course. On the second day, students taking the <i>Training in Research III</i> module present their work. Several concrete cases are presented and analysed. In the second part of the day, an interdisciplinary workshop allows students to apply some of the concepts seen earlier.
<b>Forms of assessment and validation</b>	The module is assessed on the basis of a short critical review of the interdisciplinary workshop, taking place in the afternoon of the second day. Grades take into account the contents as well as the form, i.e. the quality of the oral and/or written delivery. Furthermore, the assessment takes into account students' regular attendance. Students must have a minimum grade of 4 in order to obtain credits.
<b>Remedial teaching</b>	A remedial course may be taken by students with slightly insufficient grades (3.5), under the conditions agreed with the head of the module, within 3 to 4 weeks after the assessment. In case of more acute failure (grade 3 or lower) the module must be repeated the following academic year. No remedial course can be taken for a repeated module.
<b>Professors</b>	Anthony Masure (HEAD), Anniina Koivu, Davide Fornari with heads, professors and lecturers of the majors.

<b>In charge of the module</b>	Davide Fornari		
<b>Description validated on</b>	23 August 2019	<b>By</b>	Davide Fornari

The French text is authentic.